Homer Junior and Senior High Chapter of National Honor Society 2018 - 2019
Selection Procedure and Application Process

The NHS National Constitution stipulates the following prerequisites as conditions for selection:

- Membership is open to qualified eighth, freshmen, sophomores, juniors, and seniors.
- Academic requirements will be the same for all grade levels of candidates.
- There are no specific quotas or percentage of members inducted each year per class.
- Transfer students are to be enrolled at HHS at least one semester prior to selection.
- If a student transfers to HHS already in NHS from another school, they immediately become members of the Homer Chapter.
- Students must submit a completed application on or before the established deadline.

Selection for membership to the Homer Junior & Senior High Chapter of National Honor Society is based on:

- **Scholarship**
- **Leadership**
- **Service**
- **Character**

Scholarship: a student must have a cumulative minimum grade point average of 3.5 as determined by the student's historical grade report at the conclusion of the previous school year.

Leadership: Student leaders are those who are resourceful, good problem solvers, and idea contributors. Leadership experiences can be drawn from school, church and community activities while working with and for others. Examples of leadership include…

- Successfully holding an office or position of responsibility
- Demonstrating reliability and dependability in a position of responsibility
- Going above and beyond in the classroom, at work or in other school and community activities
- Demonstrating academic initiative in the classroom on assignments, activities and/or projects
- Inspires positive behavior in others, especially among your peers
- Demonstrating the ability to manage groups and/or projects by delegating responsibilities
- Being trusted with tasks and is dependable when assigned leadership responsibilities

Service: Service includes all voluntary contributions made to the school, church or the community that are completed without any financial or material compensation. Service can be provided to others through school, religious institutions, or community activities. Examples of service include…

- Volunteers and provides dependable and well-organized assistance
- Works well with others and willingly takes on difficult responsibilities
- Cheerfully and enthusiastically renders assistance without being asked
- Volunteers for and performs committee and staff duties without complaint
- Participates in outside of school activities such as Girl Scouts, Boy Scouts, church, etc
- Mentors individuals in the community and/or is a peer tutor for other students at school

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Character: Students of good character are cooperative; demonstrates high standards of honesty and reliability; shows courtesy, concern, and respect for others; and generally maintains a clean disciplinary record. Examples of character include…

- Able to take criticism willingly and accept feedback and recommendations graciously
- Consistently exemplifies the desirable qualities of behavior
- Uphold principles of morality and ethics (from National NHS guidelines)
- Demonstrate the highest standards of honesty and reliability
- Demonstrate self-discipline both in and out of the classroom
- Exemplifies the true meaning of the "Discoverer Way"

Conduct and Behavior

The student must demonstrate an outstanding record of conduct and behavior with regard to school and community rules, regulations, guidelines, and policies or has been able to demonstrate sufficient growth and improvement to compensate for previous inadequacies. Students who have previously been arrested and/or found guilty of civil offenses will not automatically be excluded from consideration into membership though such actions are taken seriously as part of the selection process.

- Documentation including administrative records, counseling records, conduct and behavior reviews and consolation with the School Resource Officer is considered credible background character references in the selection process. Discipline records describing violations of the Columbus Public Schools drug, alcohol, and activity policies, pre-sentence investigations by the court system or diversion programs may be used in the final selection determination.

Faculty Council

As stipulated in the National NHS Constitution, yearly inductees to National Honor Society are determined by consensus of the Faculty Council. The Faculty Council consists of five (5) representatives selected from the teaching staff by the building principal. The advisor(s) will be an ex- officio member of the Faculty Council with no voting rights.

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Procedures for Selection

1. By mid-September of each year, the chapter advisor will obtain a list of students who have attained the 3.5 cumulative grade point requirement. Student in grades 8, 9, 10, 11 and 12 who meet the academic criteria and are currently not members of National Honor Society will be invited to complete and return the Student Application form in order to be considered for membership.

2. Students must complete each section of the Student Application in full and return it to the high school office on or before the published deadline.

3. The Faculty Council will convene, review all applications and select new members to National Honor Society from the submitted applications. Incomplete applications will not be considered. A faculty member who has a child being considered for membership to National Honor Society will be excluded from participation on the Faculty Council for that year.

4. Students chosen for membership in the National Honor Society by the Faculty Council will be based on the qualifications of the student in adherence to the selection criteria. The Faculty Council's reasoning for non-selection will be kept confidential and will only be shared with the building principal on request. The decision of the Faculty Council is final.

Non-Selection and Due Process

The building principal is not at liberty to disclose the Faculty Council's final selection ratings and/or comments with the student or parent. The building principal is only able to share generalities regarding non-selection. Students who are not selected will be provided the opportunity to discuss their non-selection with the NHS Advisor and/or building principal at the student's request. Parents are invited to participate in the non-selection conference and speak on their child's behalf at the meeting. As a courtesy to the student, the building principal will suggest ways that the student can enhance the application for the next selection year. Selection to National Honor Society is based on academic standing, character, leadership, service, conduct and behavior. Membership in National Honor Society is an earned recognition bestowed on the student by the Columbus High School Faculty Council.

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Student Application Form

Directions

Please complete ALL sections below. Please type or print in blue/black ink. Be thorough and accurate in all your responses. The information you provide will be used by the Faculty Council in making their final determination of candidates for induction into the 2018-19 NHS membership class. Completion of this form, however does not guarantee selection to the Homer Chapter of the National Honor Society.

I. Administrative Information

Name _____
First Middle Last

Grade _____

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II. Co-curricular Activities
List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc. List major accomplishments in each one.

Activity	7	8	9	10	11	12	Accomplishment/Description

III. Leadership Positions
List all elected or appointed leadership positions held in school, community or work. Only those positions in which you were directly responsible for directing and motivating others should be included: for example, elected class or club officer, committee chairperson, team captain, newspaper editor, work area manager or community leader.

Activity	7	8	9	10	11	12	Accomplishment/Description

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IV. Community Service and Other Community Activities

List service activities in which you have participated. These can be service projects done with a group either in or out of school, or done as individual projects performing service. In general, service activities are those that can be done for or on behalf of others for which no compensation has been given. Also list other community activities in which you have participated and any major accomplishment in each. These should be activities outside of school in which you participated for the betterment of your community. For example: Boy Scouts, Girl Scouts or community endeavors

Activity	7	8	9	10	11	12	Accomplishment/Description

V. Work Experience, Recognition and Awards

List below any job experience, honors or recognition that you have received that support your bid to be selected for membership in the National Honor Society. Work experience may be paid or volunteer.

Activity	7	8	9	10	11	12	Accomplishment/Description

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VI. Essay

In 200 words or less, please write why the selection to the Homer Chapter of the National Honor Society is important to you.

I understand that completing this form does not guarantee selection to the NHS and that the information presented here is accurate.

_____

Student Signature Date

~ APPLICATION DEADLINE ~
Friday October 26, 2018 by 3:30 pm to the Main Office