

HOMER SCHOOL ENROLLMENT 2023-24

December 31, 2023

Grade	Total	Boys	Girls	Teachers	Option Enrollment
Preschool 3 year	14	5	9	All	
PK-3 (A)	8			Heaton	-
PK-3 (B)	6			Heaton	-
Preschool 4 year	15	9	6	All	
PK-4	15			Murphy	-
Kindergarten	35	18	17	All	17
K – 1	18			Scott	
K – 2	17			Olson	
1st Grade	24	14	10	All	10
1 st – 1	12			Boelter	
1 st – 2	12			Dorcey	
2nd Grade	25	10	15	All	6
2 nd – 1	13			Ford	
2 nd – 2	12			Morgan	
3rd Grade	31	13	18	All	9
3 rd – 1	16			Curry	
3 rd – 2	15			Hermelbracht	
4th Grade	38	21	17	All	14
4 th – 1	18			Jump	
4 th – 2	20			Steffen	
5th Grade	30	10	20	All	14
5 th - 1	16			Olson	
5 th - 2	14			Schmidt	
Total K – 5	183		Total PreK - 5	212	Total Elem. Option
					70
					Comparison to 2015/2016 (PK-6) - 219 Students (71 Opt.) Comparison to 2016/2017 (PK-6) - 215 Students (73 Opt.) Comparison to 2017/2018 (PK-6) - 206 Students (69 Opt.) Comparison to 2018/2019 (PK-6) - 225 Students (90 Opt.) Comparison to 2019/2020 (PK-6) - 217 Students (83 Opt.) Comparison to 2020/2021 (PK-6) - 243 Students (78 Opt.) Comparison to 2021/2022 (PK-6) - 245 Students (70 Opt.) Comparison to 2022/2023 (PK-6) - 238 Students (68 Opt.)
6 th Grade	38	14	24		15
7 th Grade	29	11	18		14
8 th Grade	41	18	23		17
9 th Grade	28	13	15		13
10 th Grade	38	15	23		15
11 th Grade	29	19	10		15
12 th Grade	22	11	11		6
13-16 Year	3	0	3		0
Total 6 – 12	225			Total JH/HS	95
Year 13	3			Option	
					Comparison to 2015/2016 (7-12) – 180 Students (61 Opt.) Comparison to 2016/2017 (7-12) – 175 Students (63 Opt.) Comparison to 2017/2018 (7-12) - 171 Students (56 Opt.) Comparison to 2018/2019 (7-12) - 163 Students (58 Opt.) Comparison to 2019/2020 (7-12) - 171 Students (65 Opt.) Comparison to 2020/2021 (7-12) - 190 Students (74 Opt.) Comparison to 2021/2022 (7-12) - 181 Students (75 Opt.) Comparison to 2022/2023 (7-12) - 192 Students (80 Opt.)
Total K – 12	408		Total PreK - 12	437	Option Total
					165
					Comparison to 2015/2016 (PK-12) - 399 Students (132 Opt.) Comparison to 2016/2017 (PK-12) - 390 Students (136 Opt.) Comparison to 2017/2018 (PK-12) - 377 Students (125 Opt.) Comparison to 2018/2019 (PK-12) - 388 Students (148 Opt.) Comparison to 2019/2020 (PK-12) - 418 Students (148 Opt.) Comparison to 2020/2021 (PK-12) - 433 Students (152 Opt.) Comparison to 2021/2022 (PK-12) - 426 Students (145 Opt.) Comparison to 2022/2023 (PK-12) - 430 Students (148 Opt.)

Homer Community School 2023-24

Student Movement

	In	Out
August	9	0
September	4	7
October	2	1
November	1	5
December	0	0
January		
February		
March		
April		
May		
	Totals	
	16	13



Homer Community School 2023-24

Average Daily Attendance

Percentage of Students in Attendance Daily

	%
August	94
September	95
October	94
November	94
December	95
January	
February	
March	
April	
May	



*From the Superintendent's Desk
Building Entrance/Exit Procedures
January 5th, 2024*



Students, Parents, Staff, and Patrons:

The administration, Safety Coordinator Jeff Horner, and School Resource Officer Brian Fernau regularly review school safety procedures and protocols to help ensure the safest school environment possible. As part of the review, effective immediately the **north** entrance will be locked in the morning. It will only be used as an exit at the end of the school day.

All students who do not ride the bus will enter through the main entrance in the morning. Walkers entering the school grounds from the north are to walk next to the curb. There is ample room for pedestrians and the minimal traffic that occurs along the main drive next to the building. Also, the parking lot is monitored by staff from 7:40 to the start of school.

Staff will be able to access the north entrance with their FOB.

Gregg Cruickshank, Superintendent

Gregg Cruickshank

From: Gregg Cruickshank
Sent: Wednesday, November 29, 2023 5:22 PM
To: Paul Tighe; Aaron Reis; tkirkholm24@gmail.com; Byron Hall; Kristina Nelsen; Ryan Harris
Subject: FW: SUMMARY OF CONFERENCE MEETING 11-29-23

From: Gregg Cruickshank
Sent: Wednesday, November 29, 2023 5:07 PM
To: Dan Schmitt <danschmitt@homerknights.org>; Tom Coviello <tomcoviello@HomerKnights.org>
Subject: SUMMARY OF CONFERENCE MEETING 11-29-23

Dan and Tom:

I'll let you forward this to activity and athletic sponsors and coaches.

- Laurel-Concord-Coleridge, Hartington-Newcastle, and Plainview are considering joining with Tilden Elkhorn-Valley, Neligh-Oakdale, Summerland, Atkinson West-Holt, and Lutheran High NE to form a new athletic and activity conference for the 2025-26 school year.
- All three schools indicated their boards of education will make a decision by their February 2024 meetings. If the schools decide to leave the conference, they would like to be included in conference events for 2024-25.
- There were some reasons given that were consistent with all three schools.
 - Logistics and management of schedules and conference events for an 8-school conference as opposed to a 16+ -school conference.
 - More opportunities for JH conference-sponsored athletic and activity events.
 - Filling out schedules for JV and Frosh/C Team.
 - The PK – 12 enrollment for the eight schools falls within a closer range.
 - Using a method other than power points to seed and bracket conference basketball and volleyball tournaments.
- If any of the schools leave the conference, the administrative members (AD's, Principals, Superintendents) of the remaining conference schools will meet about the future structure of the conference, and the considerations for potentially pursuing new membership into the conference.

Gregg Cruickshank, Superintendent
Homer Community School
greggcruickshank@homerknights.org
402-404-9869

2023-24 Teacher Vacancy Survey Report Summary

The Nebraska Department of Education (NDE) conducted the 2023-24 Teacher Vacancy Survey in the fall of 2023. All public-school districts, nonpublic school systems and Educational Service Units (ESU) have been included in the collection of data. For purposes of this report, the ESU data has been combined with the public-school data (district) while the nonpublic data (system) is combined with them into the total counts. This summary shows the totals. For the separate district and system counts, see the full report.

The survey of all 436 Nebraska districts/systems (244 PK-12 public school districts, 17 ESUs, and 175 nonpublic school systems) in the state requested the following information:

- The number of districts/systems that could not find fully qualified teachers* to fill positions;
- The endorsement areas of the positions that were unfilled**;
- The reasons why the applicant pool was not sufficient; and
- What the district/system did to address the unfilled positions.

The overall response rate was average (71.10%) with 310 completing the survey. The district rate (public/ESU) was 239 of 261 responding for a 91% response rate, while the system rate (nonpublic) was 71 of 175 responding for a 40% response rate. There was a decrease in participation by public districts, ESUs, and nonpublic systems this year. The endorsement areas with the largest number of unfilled positions were:

Endorsement Area	Unfilled**		Vacant***	Endorsement Area	Unfilled**		Vacant***
	#	%	#		#	%	#
Special Education	209.60	23.63%	76.1	Art	30.33	3.42%	13.33
Elementary Education	109.50	12.34%	61.0	School Counselor	29.75	3.35%	1.0
Career Education Areas	75.25	8.48%	21.0	Health/Physical Education	29.50	3.33%	11.5
Language Arts	74.50	8.40%	35.0	Music Instrumental/Vocal	27.25	3.07%	2.25
Mathematics	66.80	7.53%	47.6	World Language	26.00	2.93%	4.5
Speech Language Pathology	54.80	6.18%	15.8	School Psychologist	20.70	2.33%	17.2
Science	49.50	5.58%	29.0	ESL/ELL	18.10	2.04%	10.5
Early Childhood Education	35.00	3.95%	2.0	Social Studies/Social Science	16.00	1.80%	9.0

+ ESL/ELL are traditional shortage areas for federal consideration so Nebraska recognizes them as well.

Districts/Systems reported 908.18 positions as unfilled with fully qualified personnel, and 361.78 left vacant for 2023-24. Of those 908.18 positions, 168.78 positions (20%) were in districts/systems with less than 500 students.

There were 176 districts/systems (56.77% of the returned surveys) with unfilled positions at the beginning of the 2023-24 school year.

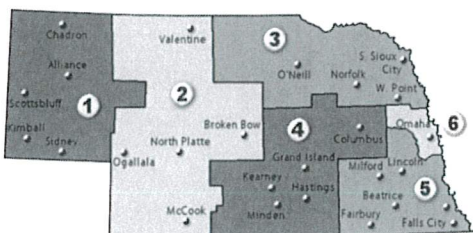
For the purposes of this survey:

*Fully qualified teacher is an individual who holds an Initial, Standard, or Professional, Nebraska teaching certificate with the appropriate endorsement for the assigned class, and the professional attributes sought by the school district.

**Unfilled refers to a position that was filled by someone other than a fully qualified teacher or a position that was left vacant.

***Vacant refers to a position that was not filled at all – i.e., in Special Education of the 209.60 unfilled positions, 133.5 have teachers and 76.1 were left vacant.

2023-2024 Teacher Vacancy Survey Report Summary Continued



- 1 – Western
- 2 – West Central
- 3 – Northeast
- 4 – Central
- 5 – Southeast
- 6 – Metro

Region	Districts/Systems with Unfilled** Positions		Number of Unfilled** Positions		Vacant***	
	No. of Districts/Systems	%	No. of Unfilled	%	No. Vacant	% Unfilled left Vacant for Region
Central	48	27.27%	100.50	11.07%	34.75	34.58%
Metro	23	13.07%	407.83	44.91%	143.83	35.27%
Northeast	36	20.45%	110.70	12.19%	61.00	55.10%
Southeast	31	17.61%	204.65	22.53%	95.20	46.52%
West Central	20	11.36%	42.00	4.62%	10.00	23.81%
Western	18	10.23%	42.50	4.68%	17.00	40.00%
Total	176	100.00%	908.18	100.00%	361.78	39.84%

Districts/systems were allowed to identify multiple reasons for unfilled** positions. Of the 176 districts/systems reporting unfilled positions, the main reasons given were divided between “No applicants” (57%) and “No fully qualified applicants based on endorsement area” (17%).

The survey offered solutions from which districts/systems could choose from when identifying how they solved the dilemma of unfilled** positions. The most frequently reported solutions for unfilled positions include: “Position was not filled” (24%); “Hired a person NOT appropriately endorsed in the content area” (13%); “Hired a person who holds a provisional permit” (12%); and “Hired a person who holds a transitional permit” (10%). For further information, see Tables 10a-c in the full report.

Of the 17 endorsement shortage areas, six have been designated shortage areas each year for the last 15 years: Language Arts, Mathematics, Science, Special Education, Speech-Language Pathology, and World Language. In addition to these, 8 others have been designated shortage areas each of the last five years: Career Education Areas; Art; Early Childhood Education; Health and/or Physical Education; School Counselor; School Library; School Psychologist; and Music/Instrumental/Vocal.

Find the full report at <https://www.education.ne.gov/educatorprep/teacher-shortage-survey/>. Tables included in the Report Summary combine public and nonpublic system responses. The full report provides an analysis of public and nonpublic in separate tables as well.

For the purposes of this survey:

***Fully qualified teacher** is an individual who holds an Initial, Standard, or Professional, Nebraska teaching certificate with the appropriate endorsement for the assigned class, and the professional attributes sought by the school district.

****Unfilled** refers to a position that was filled by someone other than a fully qualified teacher or a position that was left vacant.

*****Vacant** refers to a position that was not filled at all – i.e., in Special Education of the 209.60 unfilled positions, 133.5 have teachers and 76.1 were left vacant.

Teacher Vacancy Survey Comparison

The Nebraska Department of Education (NDE) administers the Teacher Vacancy Survey to assess shortage areas annually. This report serves as a comparison between the 2023 and 2022 survey results.

To view the full reports, visit education.ne.gov.

Top Reason:

2023

Of 176 respondents, 57% reported “No applicants,” and 17% reported “No fully qualified applicants.”

2022

Of 196 respondents, 46% reported “No applicants,” and 20% reported “No fully qualified applicants.”

2023 **71%**
2022 **92%**

Responses

In 2023, 310 of 436 (71%) districts/systems responded.
In 2022, 402 of 436 (92%) districts/systems responded.

Unfilled Positions

In 2023, 176 respondents reported 908.18 unfilled positions compared to 196 reporting 768.07 in 2022.

2023 **908**
2022 **768**

2023 **40%**
2022 **27%**

Vacancies

In 2023, 361.78 of 908.18 (40%) positions were vacant.
In 2022, 208.45 of 768.70 (27%) positions were vacant.

Top Unfilled

Special Education topped the list of unfilled positions by endorsement area with 209 in 2023 and 143 in 2022.

2023 **Special Education**
2022 **Special Education**

Top Solution:

In 2023, 24% of respondents reported the “Position was not filled.”

In 2022, 17% of respondents reported the “Position was not filled.”

Top 5 Unfilled:

- | | |
|------|----------------------|
| 2023 | 1. Special Education |
| | 2. Elementary Ed. |
| | 3. Career Education |
| | 4. Language Arts |
| | 5. Mathematics |
| 2022 | 1. Special Education |
| | 2. Elementary Ed. |
| | 3. Career Education |
| | 4. Language Arts |
| | 5. Science |

