

Principal Board Report – April 8, 2024

District:

- **Partial Solar Eclipse**
 - April 8, 2024
- **5th-6th Grade Orientation**
 - May 1, May 8, May 15, May 22
 - 5th Grade Orientation - Spring 2024
- **Preschool/Senior Hallway Walk**
- **Jr. Fundraiser - Mother's Day Flower Sale**
 - May 10, 2024
 - Front Lobby - Open to the Public

Elementary

- **Spring Concert**
 - Great turn out by the community.
 - Excellent performance by the students!
 - Thank you to Mrs. Anderson and Mrs. Moos for all their work!
- **Elementary Enrichment - Mrs. Schmidt**
 - Starfish dissections - March 20
 - Papio Missouri River animal presentation - March 26
- **Elementary Student Council - Mrs. Oldenburg**
 - Elementary Fun Night - March 22
- **American Heart Association**
 - March 18-April 5
 - Grand total:\$9,575.10
 - Completed Finn's Mission: 43
 - Celebration - Wednesday - April 17, 2024
 - Glow, dance party
 - 3 top collectors will get to slime staff members!
- **Kindergarten Round Up**
 - April 12, 2024
 - 20 families signed up
- **NSCAS Testing**
 - Science - April 16 and April 18
 - ELA - April 23
 - Math - April 25
- **AIMSweb Spring Testing - K-5**
 - April 29-May 3
- **Elementary Track Meet**
 - May 24, 2024
 - Kindergarten through 6th grade

- 9:00-12:00
- **4 YO Preschool Graduation**
 - May 20, 2024
 - 10:00 AM
- **Summer School**
 - Coordinator - Angela Ford
 - June 10-June 28
 - 36 students total

JH/HS

- **Spring Pop Concert**
 - 4/26 7:00 pm
- **Spring Testing**
 - ACT - April 9th
 - NSCAS - April 15-26
- **New Phone Rules Implementation**
- **Track/Golf**
- **Dual Enrollment(LPTC, NECC, NICC)**
 - Psyc/Soc
 - Teacher's Academy
 - Workplace Communication
 - Practical Computer Applications
 - Farmland Law
 - English/English Composition
 - Agriculture
 - Geology
 - Public Speaking
 - Unity and Diversity

Homer Community School 2023-24 Student Movement

	In	Out
August	9	0
September	4	7
October	2	1
November	1	5
December	0	0
January	1	2
February	2	2
March	2	1
April		
May		
	Totals	
	21	18



Homer Community School 2023-24

Average Daily Attendance

Percentage of Students in Attendance Daily

	%
August	94
September	95
October	94
November	94
December	95
January	93
February	92
March	93
April	
May	



HOMER SCHOOL ENROLLMENT 2023-24

March 29, 2024

Grade	Total	Boys	Girls	Teachers	Option Enrollment
Preschool 3 year	13	5	8	All	
PK-3 (A)	8			Heaton	-
PK-3 (B)	5			Heaton	-
Preschool 4 year	15	9	6	All	
PK-4	15			Murphy	-
Kindergarten	34	17	17	All	17
K - 1	17			Scott	
K - 2	17			Olson	
1 st Grade	24	14	10	All	10
1 st - 1	12			Boelter	
1 st - 2	12			Dorcey	
2 nd Grade	26	10	16	All	6
2 nd - 1	13			Ford	
2 nd - 2	13			Morgan	
3 rd Grade	31	13	18	All	9
3 rd - 1	15			Curry	
3 rd - 2	16			Hermelbracht	
4 th Grade	39	22	17	All	14
4 th - 1	19			Jump	
4 th - 2	20			Steffen	
5 th Grade	30	10	20	All	14
5 th - 1	16			Olson	
5 th - 2	14			Schmidt	
Total K - 5	184			Total PreK - 5	70
				212	Total Elem. Option
					70
					Comparison to 2015/2016 (PK-6) - 219 Students (71 Opt.)
					Comparison to 2016/2017 (PK-6) - 215 Students (73 Opt.)
					Comparison to 2017/2018 (PK-6) - 206 Students (69 Opt.)
					Comparison to 2018/2019 (PK-6) - 225 Students (90 Opt.)
					Comparison to 2019/2020 (PK-6) - 217 Students (83 Opt.)
					Comparison to 2020/2021 (PK-6) - 243 Students (78 Opt.)
					Comparison to 2021/2022 (PK-6) - 245 Students (70 Opt.)
					Comparison to 2022/2023 (PK-6) - 238 Students (68 Opt.)
6 th Grade	40	15	25		16
7 th Grade	28	11	17		14
8 th Grade	41	18	23		17
9 th Grade	28	13	15		13
10 th Grade	38	15	23		15
11 th Grade	28	18	10		15
12 th Grade	22	11	11		6
13-16 Year	3	0	3		0
Total 6 - 12	225			Total JH/HS	96
Year 13	3			Option	96
					Comparison to 2015/2016 (7-12) - 180 Students (61 Opt.)
					Comparison to 2016/2017 (7-12) - 175 Students (63 Opt.)
					Comparison to 2017/2018 (7-12) - 171 Students (56 Opt.)
					Comparison to 2018/2019 (7-12) - 163 Students (58 Opt.)
					Comparison to 2019/2020 (7-12) - 171 Students (65 Opt.)
					Comparison to 2020/2021 (7-12) - 190 Students (74 Opt.)
					Comparison to 2021/2022 (7-12) - 181 Students (75 Opt.)
					Comparison to 2022/2023 (7-12) - 192 Students (80 Opt.)
Total K - 12	409			Total PreK - 12	166
				437	Option Total
					166
					Comparison to 2015/2016 (PK-12) - 399 Students (132 Opt.)
					Comparison to 2016/2017 (PK-12) - 390 Students (136 Opt.)
					Comparison to 2017/2018 (PK-12) - 377 Students (125 Opt.)
					Comparison to 2018/2019 (PK-12) - 388 Students (148 Opt.)
					Comparison to 2019/2020 (PK-12) - 418 Students (148 Opt.)
					Comparison to 2020/2021 (PK-12) - 433 Students (152 Opt.)
					Comparison to 2021/2022 (PK-12) - 426 Students (145 Opt.)
					Comparison to 2022/2023 (PK-12) - 430 Students (148 Opt.)

Notice of Primary Election

Aviso de Eleccion Primaria

Notice is hereby given that on Tuesday the 14th day of May 2024, an election will be held in the election precincts of Dakota County, Nebraska at the usual polling places. The polls will open at 8:00 a.m. and close at 8:00 p.m. Said election will be for nominating candidates to various offices. *Some races will not appear in the Primary Election as the number of candidates filing for office did not exceed twice the number of vacancies; these candidates are declared nominated and will advance to the November 5th General Election; when candidates for village boards, public power district boards grossing under \$40 million, and educational service unit board members may be elected.

Se da aviso de que el martes 14 de Mayo de 2024 se realizarán elecciones en los precintos electorales del Condado de Dakota, Nebraska en los lugares de votación habituales. Las urnas abrirán a las 8:00 a.m. y cerrarán a las 8:00 p.m. Dicha elección será para nominar candidatos a varias oficinas. *Algunas carreras no aparecerán en la Elección Primaria ya que el número de candidatos que solicitaron el cargo no excedió el doble del número de vacantes; estos candidatos son declarados nominados y avanzarán a la Elección General del 5 de Noviembre, cuando los candidatos para juntas locales, juntas de poder público que recauden menos de \$ 40 millones, y miembros de la junta de la unidad de servicios educativos pueden ser electos.

Cherie Conley
Dakota County Clerk
Secretario del Condado de Dakota

Presidential Ticket Papeleta del Presidente

Republican/Republicano

Nikki Haley
Perry Johnson
Donald J. Trump

Democratic/Demócrata

Joseph R. Biden Jr.
Dean Phillips

Libertarian/Libertario

Charles Ballay
Jacob Hornberger
Lars Mapstead
Chase Russell Oliver
Michael Rectenwald
Mike ter Maat

Legal Marijuana NOW/ Marihuana Legal AHORA

None

United States Senatorial Ticket Papeleta Senatorial de Estados Unidos Six Year Term / Mandato de Seis Años

Republican/Republicano

Deb Fischer
Arron Kowalski

Democratic/Demócrata

None

Libertarian/Libertario

None

Legal Marijuana NOW/ Marihuana Legal AHORA

Kenneth Peterson
Kerry Eddy

United States Senatorial Ticket Papeleta Senatorial de Estados Unidos Two Year Term / Mandato de Dos Años

Republican/Republicano

Pete Ricketts
John Glen Weaver
Mac Stevens

Democratic/Demócrata

Preston Love Jr.

Libertarian/Libertario

None

Legal Marijuana NOW/ Marihuana Legal AHORA

None

Congressional Ticket Papeleta del Congreso

Representative in Congress – District 3 Para Representante en Congreso-Distrito 3 Two Year Term / Mandato de Dos Años

Republican/Republicano

Adrian Smith
John Walz
Robert McCuiston

Democratic/Demócrata

Daniel Ebers
David J. Else

Libertarian/Libertario

None

Legal Marijuana NOW/ Marihuana Legal AHORA

None

County Ticket Papeleta Del Condado

For County Commissioner At Large Para Comisionado(a) del Condado En General

Vote for up to THREE / Max. TRES Votos

Republican/Republicano

Rick Bousquet
Matt Roost
Rick Jenkins
Billy Rogers
Walter A Beermann
Denise McLarty Kleinberg
Jeff Reed

*Democratic/Democrático

Ron Hartnett
Rogelio Rodriguez Villalobos

State Ticket Papeleta Estatal

For State Legislature – District 17 Para Legislatura – Distrito 17

Glen Meyer Pender
Cindy Kai Thurston
Mike Albrecht Thurston

Non-Partisan Ticket Papeleta No Partidista

Univ. of Nebr. Board of Regents Univ. de Nebr. Junta de Regentes District 3 / Distrito 3 6 Year Term / Mandato de Seis Años

Jim Scheer Norfolk

*Northeast Community College For Board of Governors Para la Junta de Gobernadores District 3 / Distrito 3

Pat Wojcik So Sioux City

At Large / En General

Jeff Scherer Beemer

Natural Resource Districts Distritos de Recursos Naturales

*Lower Elkhorn NRD

Board of Directors / Junta de Directores Subdistrict 7 / Subdistrito 7

Gary Loftis Craig

Papio-Missouri River NRD Board of Directors Junta de Directores Subdistrict 1 / Subdistrito 1

Rodney Storm Blair
Dan Conway Bennington
Shawn Mohr Melotz Omaha
Van Harman Blair

Public Power District Distrito de Energia Pública

*Nebraska Public Power District Board of Directors / Junta de Directores Subdivision 11 / Subdivisión 11 Six Year Term / Término de 6 Años

Chris R. Langemeier Schuyler

City Ticket Papeleta de Ciudad

*For Dakota City Mayor Para Alcalde de Dakota City Vote for ONE / Votar por UNO

Jerry Yacevich

*For Dakota City Council Person Miembro del Concejo Municipal de Dakota City

Vote for up to TWO / Max. DOS Votos

Clint Rasmussen
Randall Groetken

*For South Sioux City Council Person Para Miembro del Consejo Municipal de South Sioux City

Vote for up to FOUR / Max. CUATRO Votos

Ben Schultz
Jason V. Bowman
Mahamud Osman
Randy Meyer

School Ticket Papeleta Escolar

*South Sioux City School Board Consejo Escolar de la Ciudad de South Sioux District 11 / Distrito 11

Vote for up to THREE / Max. TRES Votos

Marla Grier
Matt Aitken
Christopher Krueger

*Homer School Board Consejo Escolar de Homer District 31R / Distrito 31R

Vote for up to THREE / Max. TRES Votos

Byron Hall
Tyler N. Kirkholm
Samantha Johnson

*Emerson-Hubbard School Board Consejo Escolar de Emerson-Hubbard District 561 / Distrito 561

Vote for up to THREE / Max. TRES Votos

Dillion Martin Luke Morgan
Ashley Fuchser Ryan P Beacom
Joani Franzluebbbers

*Ponca School Board Consejo Escolar de Ponca District 1 / Distrito 1

Vote for up to THREE / Max. TRES Votos

Philip Krampfer Julie A Schamp
Shawn Fethkenher Jarod Davis
Wil Kastning

*Allen Consolidated School Board Consejo Escolar de Allen Consolidated District 070 / Distrito 070

Vote for up to THREE / Max. TRES Votos

Gil Ridenour
Lane Anderson

Proposed Constitutional Amendment, title and text to be published by the Office of the Secretary of State, once a week for 3 weeks prior to the Primary Election. Propuesta de Enmienda Constitucional, título y texto que publicará la Oficina del Secretario de Estado, una vez a la semana durante 3 semanas antes de la Elección Primaria.

I, Cherie Conley, County Clerk of Dakota County, do hereby certify that the persons whose names are printed in the certification have made personal filings and each has fulfilled all requirements of law and each is entitled to have their name printed upon the official ballot as a candidate for public office, as designated in the certification.

Yo, Cherie Conley, Secretaria del Condado de Dakota, por la presente certifico que las personas cuyos nombres están impresos en la certificación han presentado documentos personales y cada uno ha cumplido con todos los requisitos de la ley y cada uno tiene derecho a que se imprima su nombre en la boleta oficial como un candidato para un cargo público, según lo designado en la certificación.



Cherie Conley
Dakota County Clerk



Nebraska State Fire Marshal Code Inspection Supplemental Report

Lead Inspector Name	Badge #	Date of Report	
Jim Kenney	8713	2024-03-13	
Facility Name	Town		
Homer Community School			
Facility Address	Date of Contact		
212 3rd St, Homer, NE	2024-03-13		
Mailing Address			
Inspection or Investigation Type			
Follow-up	Yes	<input type="checkbox"/>	No <input checked="" type="checkbox"/>
Consultation/Construction	Consultation	<input checked="" type="checkbox"/>	Construction <input type="checkbox"/>
Complaint Investigation	Yes	<input type="checkbox"/>	No <input checked="" type="checkbox"/>

People Identified in Report		
Name	Title	Phone Number
Greg Cruikshank	Superintenden t	402-698-2377

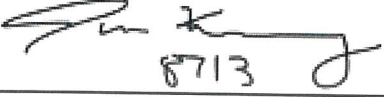
Summary

A consultation was requested to convert library room, 200 and or classroom 123 into daycare use. Library 200 maximum capacity 34 children classroom 123 maximum capacity 30 children. Both spaces have compliant, egress, travel, distances, door locking requirements. The building is fully sprinkled with a fire alarm system. A third option was the installation of a modular daycare building located on the southwest corner. Plans would need to be submitted for an official code review. Modular daycare building would not require sprinkler protection as a standalone building. We discussed two of egress, sidewalks, exit signage, emergency lighting and fire extinguishers.

Conclusion

Library room 200 could be approved for a daycare occupancy with no modifications.
Classroom 123 could be approved for daycare occupancy with no modifications.
Standalone modular, daycare building would require official plan review and follow up inspection.

Signatures

Signature	Name	Date
	jim kenney 8713	2024-03-13

Child Care and Group Home Evaluation

Homer Public Schools SCH002214		NAME OF CHILDREN AT TIME OF INSPECTION	TYPE OF FACILITY		PURPOSE
Name of Facility 212 S 3rd, Homer NE			Center.....A	Group Home.....D	New.....1
Street Address City State Zip Code		Inspection Date: 03/11/2024	Foster Home.....B	Headstart.....E	Regular.....2
		M M D D Y Y	Preschool.....C	Other.....F	Follow-up.....3
					Complaint.....4
					Investigation.....3
FACILITY		WATER			
1	FLOORS: good repair, drained, clean, no carpet in kitchen	10	WATER: water source safe, cold and hot (min 100°F – max 120°F) under pressure, date of last water sample if private well		
2	WALLS, CEILING, ATTACHED EQUIPMENT: good repair, clean surfaces				
3	FURNITURE AND TOYS: good repair, clean, safe	PLUMBING			
4	HEATING, VENTILATION, ODORS, LIGHTING: all rooms used for child care must be adequate to protect the health of children	11	PLUMBING INSTALLED, MAINTAINED: cross-connection, back siphonage, back flow protection		
5	INSECT, RODENT, ANIMAL CONTROL: presence of insects/rodents, outer openings protected, proof of vaccination for household pets, pets physically controlled or restrained, no animals in food preparation area during food preparation or while eating	SEWAGE			
		12	SEWAGE AND WATER/WATER TREATMENT: properly constructed, maintained, operated		
NAPPING/SLEEPING		GARBAGE AND REFUSE			
6	COTS, CRIBS, MATS, OR BEDS: individual, of approved construction, good repair, clean and disinfected when required, covers provided, mats at least one inch thick, 3 ft spacing, 35 square ft (foster/group homes)	13	GARBAGE/REFUSE CONTAINERS OR RECEPTACLES: covered, adequate number, insect/rodent proof, emptied at suitable frequency to prevent overflows, clean, outside areas maintained		
TOILET & HANDWASHING FACILITIES		STORAGE			
7	TOILET AND FIXTURES: (one toilet per 15 children, one toilet per 6 in foster/group homes) enclosed, good repair, self-closing and tight-fitting door if bathroom opens directly from food service, clean, tissue and holder accessible to children, carpet in bathroom must be removable, washable, non-shag	14	MEDICATIONS, TOXIC ITEMS, CLEANING SUPPLIES: properly stored, labeled, used; firearms and other hazardous equipment locked; freezers locked, electrical outlets with safety caps		
		15	STORAGE: covered and waterproof for soiled or wet clothing		
TOILET & HANDWASHING FACILITIES		16	INDIVIDUAL ITEMS: disposable towelettes, drinking containers, cups, or glasses; personal care items such as toothbrushes and hair brushes; and blankets, towels and washcloths are properly labeled and stored		
8	LAVATORIES: (one lavatory per 15 children or 1 per 6 in foster/group homes) soap, single service towels, waste receptacle clean, in good repair, accessible to children	GROUNDS			
9	DIAPER CHANGING STATION: clean, good repair, in close proximity to handwashing facility, handwashing facility used for no other purpose, sanitizer available and out of reach of children, diaper changing station sanitized after each use, disinfected daily, proper diapering procedure used	17	PLAYGROUND: fenced if required, fence in good repair, wading pools drained and disinfected after each use		
		18	GROUNDS: maintained clean, free of nuisances, standing water and hazards		
FOLLOW UP: <input type="checkbox"/> YES <input type="checkbox"/> NO		APPROVED: <input type="checkbox"/> YES <input type="checkbox"/> NO			

Remarks:

CONSULTATION INSPECTION:
 The school is considering adding a childcare center in the facility. Discussed the following with Supt. Gregg C. & Elem. Principal Abbie U.
 - looked at potential classroom spaces in two different areas and indoor space (gym) & outdoor playground spaces; requirements for playground surfaces and fencing
 -reviewed toilet/sink combinations to child ratios, 1toilet/sink combination per 15 children ages 2+ years
 -food options for preparation, eating areas: classrooms would need easily cleanable floor spaces under tables
 -age range, including infant & diapering & hand washing requirements and the need for bottle prep sinks

Received by: emailed to Gregg C. & Abbie U. _____

Inspected by: Erika S. [Signature]

Nebraska Department of Health and Human Services

PO Box 95026, Lincoln, NE 68509.5026 • 402.471.0903

Distribution: WHITE – Lincoln; YELLOW – Local Office; PINK – Customer

Gregg Cruickshank

From: Justin Knight <jknight@perrylawfirm.com>
Sent: Tuesday, April 2, 2024 3:01 PM
To: Justin Knight
Subject: Legal Update (04.02.2024)
Attachments: Osseo Area Sch. v. A.J.T._ 2024 U.S. App. LEXIS 6699.DOCX

Things are heating up in the Legislature with only seven session days left and a lot of bills waiting for debate and possible approval. The fun continues outside of the Capitol, as well. The following summary is intended to keep you and your team/board updated as we enter the final stretch of the spring semester:

1. New 8th Circuit Case Special Education Case - Recently, the 8th Circuit Court of Appeals issued a timely and important special education decision (attached). The case involved a student with epilepsy. The student's seizures were so severe in the morning that she could not attend school until noon. When the student attended school in Kentucky, the Kentucky school developed an IEP that provided evening instruction at home. After the student moved to Minnesota, the Minnesota school only offered to provide services and instruction during the school day (despite the student's inability to attend school in the morning). On appeal, the Eighth Circuit faulted the Minnesota school for failing to comply with the IDEA by holding: "we reject the notion that the IDEA's reach is limited to the regular hours of the school day. Neither the District nor amici identify anything in the IDEA implying—let alone stating—that a school district is only obligated to provide a FAPE if it can do so between the bells."

This is a noteworthy case because of the potential ramifications of this decision, and one that we will continue to closely monitor.

2. Notice of Expulsion and Long-Term Suspensions - In the past, student misconduct seems to escalate as we get closer to the end of the school year. If you have a student discipline matter where a long-term suspension or expulsion is warranted, keep in mind that the Student Discipline [Act](#) requires the school to send "written notice by registered or certified mail to the student and his or her parent or guardian . . ." Don't forget about this mailing requirement since this notice requirement applies even if the principal meets with the student/parents and delivers the notice in person.

3. LB 304 - On March 18th, the Governor signed [LB 304](#) into law. LB 304 requires every school district and ESU to post on its website: (1) membership dues paid annually to any association or organization; and (2) fees paid to any individual lobbyist or lobbying firm. We will have more guidance on LB 304's requirements as part of our annual policy update later this month. For now, there have been messages from a certain political group to select schools that LB 304 had an emergency clause and is in effect today. That is not the case. LB 304 does not become effective until three months after the Legislature adjourns (mid-July) and schools are not required to comply with LB 304 until then.

4. FAFSA Requirement Next Year - Last year, the Legislature adopted a new requirement that every student must complete (or opt out of) the FAFSA prior to graduation. This [requirement](#) becomes effective during the upcoming 2024-2025 school year. You may be following news coverage of [delays](#) and [problems](#) with the FAFSA rollout at the federal level. In addition, we understand NDE continues to work on the forms required by the new statute. Although you probably have enough on your summer "to do"

list as is, the FAFSA requirement will likely be something to prepare for over the summer months to ensure that your district is in compliance with state statute.

5. Controversial Title IX Regulations on Hold (for Now) - For years, the Biden Administration has promised changes to the existing Title IX regulations, including changes that address transgender student-athletes. In April 2023, the Biden Administration followed through on its promise by issuing a proposed [regulation](#) that would prohibit statewide bans on transgender athletes competing in certain sports or competitions. Last week, the Biden Administration quietly [announced](#) that these proposed regulations would be delayed until after the upcoming presidential election. In all likelihood, the proposed regulation will not be considered for adoption for at least another year (if at all).

6. Iowa Legislature Enacts Increased Teacher Pay Law - Iowa's Governor recently signed a [bill](#) into law that will require the [minimum](#) teacher pay to increase to \$50,000 per year, beginning in the 2025-2026 school year. The increase in teacher pay from our eastern neighbors will almost certainly have ripple effects for Nebraska districts over the next several years, especially those close to the border. It is highly likely that similar legislation will be introduced in Nebraska next session. With school funding and spending caps proposed in the Unicameral, this will certainly be a "hot topic" during next year's negotiation season.

Justin

Justin Knight

Direct Line: (531) 249-5155 | Office Main: (402) 476-9200 ext. 136

Cell: (402) 570-9472

Perry, Guthery, Haase & Gessford, P.C., L.L.O.

233 South 13th Street, Suite 1400, Lincoln, NE 68508

jknight@perrylawfirm.com

Gregg Cruickshank

From: Andrew Podraza <APodraza@morrisseyengineering.com>
Sent: Tuesday, March 12, 2024 12:20 PM
To: Jeff Reed; Dean Welch; Tom Barton; Bill McPherran; Gregg Cruickshank
Cc: Paul Tighe; Jamie Chamberlin; Matthew Erion; Alec Eastman; info@mtc-mechanical.com; Ronald S. Feuerbach
Subject: Homer Community Schools - HVAC Meeting Notes - 3/7/2024
Attachments: Homer School TAB Reports 11.28.23_Returned.pdf

All:

- HVAC Meeting notes and additional questions/to do list from 3/7/2024 are located below.
- Next Steps:
 - When heating lockout error appears on the control system, Jeff or Bill with Homer Community Schools will go to the RTU and review the LED light flashes on the heating control board and report to the team to find the issue of the RTU.
 - See attached pdf.
 - The red boxed chart are the control light indicators within the RTU to help diagnose the RTU issue.
 - MEI to keep running issues log of what is happening, why, and the fix of the issue.
 - MEI:
 - To look into the 140 degree F discharge air temperature at 1st stage of gas.
 - Once the minimum damper position is balanced and return air dampers are opened, the higher discharge air temps should lower (mixed air temp).
 - MTC:
 - Close return air ductwork endcaps so return system is fully ducted.
 - To contact Black Hills to get further information and date of gas piping, meter, and regulator installation.
 - Per the TAB report (see attached), was a volume damper installed at the principal room and the return air ductwork connected?
 - If yes, provide an updated balance report of the area that is served by RTU-22.
 - Coordinate with Balancing Professionals that all volume dampers are installed on existing ductwork so an air balance can be performed.
 - Balancing Professionals:
 - Rebalance OA damper (at RTU) to cfm shown on roof plan and ventilation schedule.
 - Open all return air dampers to be 100% open (in all areas).
 - MTC to coordinate work.
 - Provide an updated balance report of the area that is served by RTU-22.
 - Coordinate with MTC that all volume dampers are installed on existing ductwork so an air balance can be performed.
 - Climate Systems:
 - Set heating reset/cycle times to 6 – 8 times per hour.
 - Increase the cooling setpoint to 75 to eliminate call for cooling after heating shutdown.
 - How does the IAQ damper and sensor controlled?

- How is the economizer controlled?
 - How does the relief air exhaust fan controlled?
 - Measuring room static pressure?
 - What is the CO2 PPM at?
 - 1200 ppm or 500ppm?
- May have to revisit controls and mechanical after air balance, controls, and gas meter issues are fixed/modified.

Thanks.

Andrew Podraza, LEED Green Associate

Project Engineer | Mechanical

MORRISSEY ENGINEERING

D 402.964.2810

O 402.491.4144

To the Superintendent and Board of Education of Homer Community School,

I write this to formally request an extension of ten additional days to my teaching contract, with five days on either side of the normal teaching contract. I seek these additional compensation days to ease my transition in becoming the new K-5 School Counselor/Elementary Success Coordinator in order to be as effective as possible in my new roles.

As I work to become acquainted with our school community beyond my classroom, it has become clear that there is going to be a steep learning curve in order to fulfill the needs of the elementary end.

Additional days would allow me to:

- Conduct comprehensive needs assessments to better understand the social, emotional, and academic needs of our students across the elementary grade levels.
- Develop and plan implementation of targeted intervention programs and support services tailored to the diverse needs of our K-5 student population.
- Request school records for new students and complete the enrollment process.
- Transfer student school records to new schools at the end of the year.
- Develop and update existing student 504 plans and clearly communicate that information to the teachers that need it.

Items that I would assist Mr. Horner with include:

- Inputting teacher and student schedules into PowerSchool.
- Adjusting student schedules as necessary.
- Finding appropriate college class opportunities for the upperclassmen.
- Building a visitation schedule for college representatives.

I am fully committed to supporting the well-being and academic achievement of our students, and I believe that the extra time will enable me to lay a solid foundation for effective counseling services throughout the school year.

Please reach out with any questions that come up; I am more than happy to clarify my ask. Your support in granting this extension is greatly appreciated, and I feel it will contribute significantly to the strengthening of our counseling program.

Thank you for your consideration,

Veronica Schmidt