

POLICY REFERENCE MANUAL

Section 100

District Organization and Basic Commitments

- 101** **Legal Status of the School District**
- 102** **Educational Philosophy of the District**
- 103** **Equal Educational Opportunity**
- 104** **Educational and Operational Planning**
 - 104.01 Annual School Census
- 105** **Return to School Committee**

LEGAL STATUS OF THE SCHOOL DISTRICT

Nebraska law authorizes the creation of public schools known as Common Schools System. As part of this Common Schools System, this School district is a School Corporation created and organized under Nebraska law. This school district shall be known as the Homer Community School District. The School District, as a body Corporate, possesses all the usual powers of a corporation for public purposes.

This School Corporation is located in Dakota County, and it's affairs are conducted by elected school official, the Homer Community School District Board of Education. This district, as outlined by the applicable state statutes.

Approved: December 9, 2013

Legal Reference: Neb. Constitution, Art. VII, Sect. 1,2
 Neb. Statute 79-405, 79-501 et seq
 Languis V. Deboer, 181 Neb 36 (1966)

Cross Reference: 201.01 Board Powers and Responsibilities

EQUAL EDUCATIONAL OPPORTUNITY

The board requires all persons, agencies, vendors, contractors and other persons and organizations doing business with or performing services for the school district to subscribe to all applicable federal and state laws, executive orders, rules and regulations pertaining to contract compliance and equal opportunity.

The district does not discriminate on the basis of race, color, religion, national origin, sex, disability, or marital status, sexual orientation or gender identity in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Name and/or Title: Athletic Director
Address: 212 South 3rd Street, Homer, NE 68030
Telephone No.: 402-698-2377

The board affirms the right of all students and staff to be treated with respect and to be protected from intimidation, discrimination, physical harm and harassment. Harassment or discriminatory behavior that denies civil rights or access to equal educational opportunities includes comments, name-calling, physical conduct or other expressive behavior directed at an individual or group that intentionally demeans the race, color, national origin, sex, disability, age or marital status of the individual or individuals or creates an intimidating, hostile or demeaning environment for education.

Legal Reference: Neb. Statute 79-2,114-2,124
 20 U.S.C. §§ 1221 et seq.
 20 U.S.C. §§ 1681 et seq.
 20 U.S.C. §§ 1701 -1721
 29 U.S. C. § 794
 42 U.S.C. §§ 12101 et seq.
 28 C.F.R. Pt. 35.1
 34 C.F.R. Pt. 100
 34 C.F.R. Pt. 104
 34 C.F.R. Pt. 106

Cross Reference 102 Educational Philosophy of the District
 402.01 Equal Employment Opportunity
 404.06 Harassment by Employees
 501 Objectives for Equal Educational Opportunities for
 Students
 504.18 Harassment by Students

Legal Reference: Neb. Statute 79-526; 79-701, 702; 79-729; 79-1301
NDE Rule 10-004.01A1; 10-004.02A; 10-004.07

Cross Reference 102 Educational Philosophy of the District
201.01 Board Powers and Responsibilities
203.06 Board Committees
604.01 Basic Instruction Program
902.01 Buildings and Sites Long Range Planning

RETURN TO SCHOOL COMMITTEE

The district will appoint a Return to School Committee and name a chairperson accountable for the committee's completion of activities required by the Nebraska Department of Education.

The Return to School Committee should include staff with appropriate oversight to monitor and guide individual tasks assigned to the Committee. This will include having a representative from each school site in the district. The Committee will involve external partners as needed to support its work and develop strategies for securing assistance, and procuring resources to carry out its tasks.

The Committee will determine and describe a vision in line with local values and community needs within the scope of the Committee's work and communicate this vision with all district stakeholders. The Committee will define and assign the roles and responsibilities of its work. This may include creating subcommittees as needed to carry out portions of the Committee's work.

The Committee and its subcommittees shall carry out a schedule of regular meetings.