



2022-23



Homer
Community
School

Annual Report



About Us

District Description

The Homer Community School District is a PK-12 district located on a sprawling campus 15 miles south of Sioux City, IA. Approximately 435 students are educated by skilled and dedicated faculty members and support staff. The school district is Cognia accredited and school improvement efforts focus on maximizing student learning. In addition to experiencing an excellent curriculum aligned to state standards, students enjoy access to numerous activities to prepare them for a successful future.



Our Vision

Facility Improvement

Mission of Project:

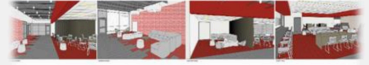
To expand facility spaces to positively impact the learning environment for the student body.
Provide adequate learning space for all classrooms.
Update secondary science classrooms to meet the learning needs of students.

Elementary:

2 new classroom spaces
Renovation of current space to create larger, more learner-friendly environments
Additional restrooms

Secondary:

2 new science rooms
Student space/study hall
Dual/remote learning space
Flex classrooms/exit out of breakout area
Renovation of existing space to create larger learner-friendly environments



Expansion of Course Offerings

Elementary:

Aligning curriculum to Nebraska state standards
Align our curriculum revision process to the NDE revision cycle
Most recent update – Math (Eureka)

Secondary:

Northeast Community College, Wayne State College, Little Priest Tribal College
Offered face-to-face or online



The Homer Community School District provides a safe, supportive environment in which all students will develop the skills, knowledge, and integrity essential for a successful future. This includes educating students to:

1 Read with understanding

2 Communicate clearly

3 Solve problems effectively

4 Think critically

5 Act responsibly

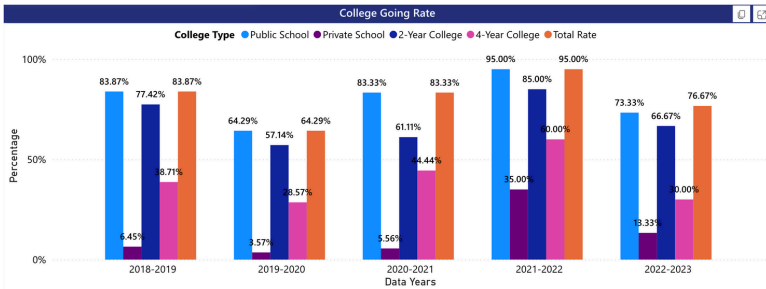
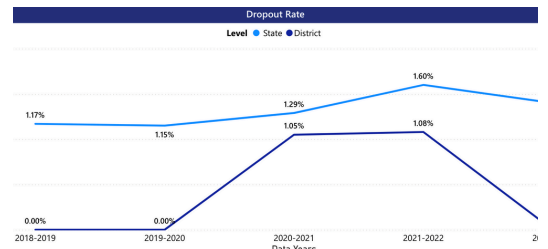
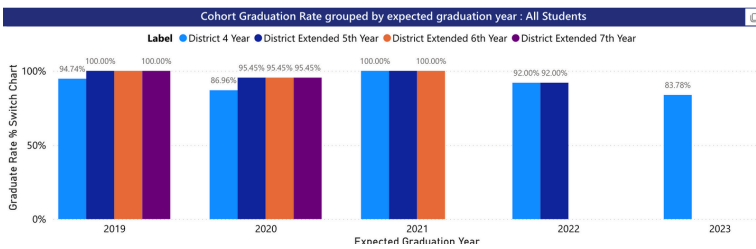
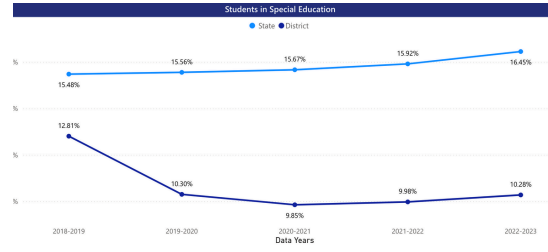
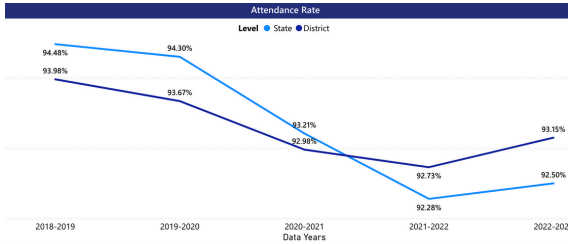
Expansion of Course Offerings

District offerings for JH/HS students:

- AP course offerings
- Dual credits available through school staff
- College instructors come to building to instruct dual credit offerings
- Seven seniors have early release for career learning opportunities
 - Career pathways: Manufacturing, Criminal Justice, Health/Science, and Education
 - Course aligned with pathways: Criminal Justice, Intro. to STS, Marketing (coming 23/24)



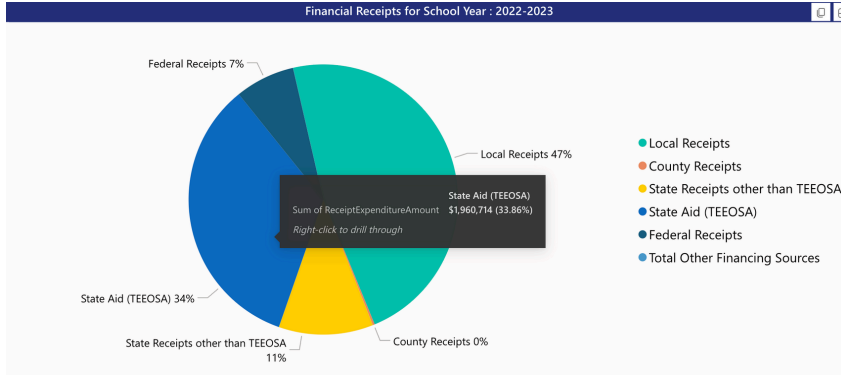
Our Data



CAQuESTT Classification
 Homer Community School: Great
 Homer Elementary: Great
 Homer Secondary: Good

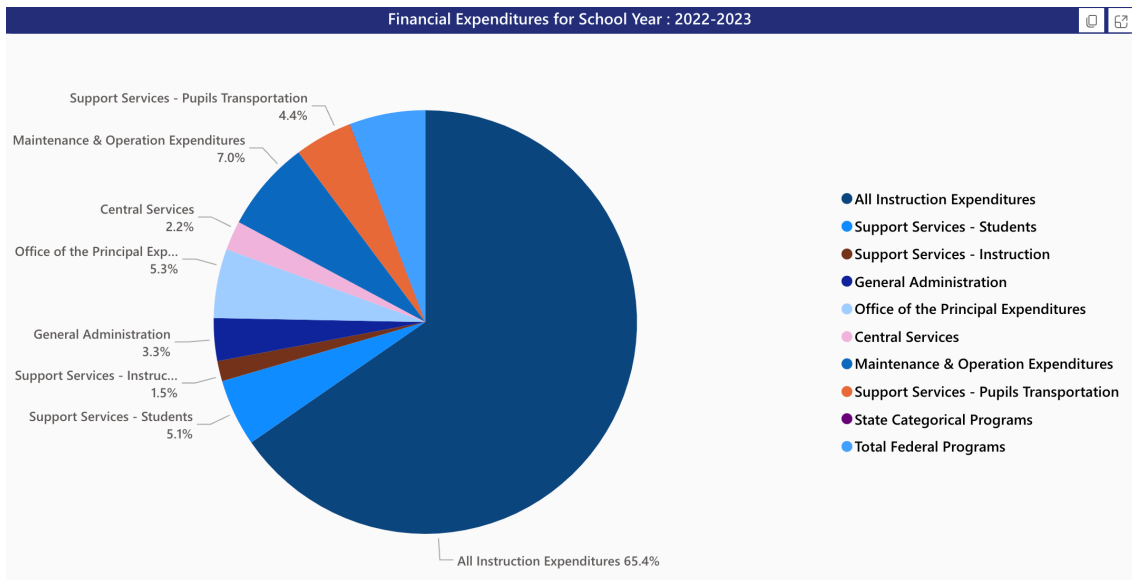


HOMER COMMUNITY SCHOOL 2022-23



Free/Reduced Lunch
41%

Teachers ⓘ
36
View Data



Per Pupil Expenditures ⓘ

\$19,046

A full data collection can be found at <https://nep.education.ne.gov/snapshot.html#22-0031-000>

District Data



Graduation Rate

84%



College-Going Rate

77%

[View Data](#)



ACT (3rd Year Cohort) ⓘ

46%

ELA

Peers ⓘ

60%

State

46%

46%

Math

Peers ⓘ

62%

State

42%

42%

Science

Peers ⓘ

65%

State

49%



NSCAS Science

85%



NSCAS Mathematics

69%



NSCAS English Language Arts ⓘ

59%



Student Membership

428

Continuous Improvement Findings

Cognia

The review process focused on establishing evidence of effective practice and performance of the institution in relation to the accreditation standards Areas for Improvement Using information collected and reviewed, the team identified the following Areas for Improvement that will help the institution improve. The Areas of Improvement will be revisited when the institution conducts Cognia's Progress Review.

1 Formalize the school's strategic plan and continuous improvement processes based on essential elements of envisioning informed by data, planning, implementing, and evaluating and include documentation, timelines, stakeholder involvement, and a communication plan for informing all stakeholders of the school's priorities and continuous improvement initiatives. Standard 7 RATIONALE If school leaders consistently engage staff members and stakeholders in an ongoing process of strategic planning and continuous improvement, then the school will increase its overall effectiveness and make positive, measurable impacts on learners and stakeholders.

2 Commit to supporting and developing the Student Responsibility Block as a formal structure that fosters positive relationships with peers and adults. Standard 4 RATIONALE If a formal structure is intentionally maintained in which learners receive support from adults and peers, then a culture and climate of respect, trust, and concern for one another's well-being will continue to be nurtured.

3 Develop additional opportunities for students to recognize their talents and potential and to pursue individual goals important for their educational futures and careers. Standard 28 RATIONALE If professional staff members engage with learners to help them recognize their talents and potential and provide them with a wide variety of experiences to support future academic and/or career paths, then students will have an increased chance of achieving goals that lead to successful educational futures and careers

What Next?

Accreditation is a continuous improvement process. The Engagement Review provides independent, objective guidance in relation to the Performance Standards and the institution's improvement journey. Upon receiving the Accreditation Engagement Review Report, the institution is expected to implement the following steps:

- Review and share the findings in this report with stakeholders.
- Use the findings from the report to guide and strengthen your institution's improvement efforts.
- Celebrate the successes noted in the report.
- Continue the improvement journey.
- Report to Cognia on your progress toward improvement.



Website
www.homerknight.org

**Homer Community School
Institution #16602
Box 340 212 So. 3rd. St. Homer,
Nebraska 68030**



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